

ESY Remote Learning
Week of July 13, 2020
"Over in the Meadow"
"Más en el prado"

Morning Meeting/Reunión matutina:

Who Came to School Today?/Quien vino a la escuela hoy

We've added a new component to our Morning Meeting! Even though we are apart, we can still celebrate our togetherness through our "Who Came to School Today Activity"! To encourage communication and participation, please encourage your child to raise his/her hand, look in a mirror, touch the mirror, say their name, or point to a picture. The class is divided into small groups with our fabulous staff to encourage attention. However, please feel free to click on the links for all groups.

¡Hemos agregado un nuevo componente a nuestra reunión matutina! A pesar de que estamos separados, ¡aún podemos celebrar nuestra unión a través de nuestra actividad "Quién vino a la escuela hoy"! Para alentar la comunicación y la participación, anime a su hijo a levantar la mano, mirar en un espejo, tocar el espejo, decir su nombre o señalar una imagen. La clase se divide en pequeños grupos con nuestro fabuloso personal para alentar la atención. Sin embargo, no dude en hacer clic en los enlaces de todos los grupos.

[Who Came to School Today with Ms Juanita \(Genesis, Pablo, Julian\)](#)

[Who Came to School Today with Ms Caitlin \(Joshua, Fabiola, Jayden\)](#)

[Who Came to School Today with Ms Therese \(Robby, Lailani, Dallas\)](#)

[Who Came to School Today with Ms. Danette \(Jayden, Mayleen, Santiago\)](#)

Calendar/Calendario:

Days of the week song: <https://youtu.be/oKqAblcwFOA> (English)

<https://youtu.be/0ylj8EKlqb8> (Spanish)

- Print out the days of the week below or write them on slips of paper. When you get to the correct day in the song, hold the corresponding paper up and shout out the day.
- Imprima los días de la semana a continuación o escríbalos en hojas de papel. Cuando llegue al día correcto en la canción, sostenga el papel correspondiente y grite el día.

Months of the year song: <https://youtu.be/0GtPKvvQ3hQ> (English)

Canción de los meses del año: https://youtu.be/bi_ipuFp1Lg (Spanish)

- Print out or write down the months on slips of paper. When you get to the correct month in the song, hold the corresponding paper up and shout out the month.
- Imprima o escriba los meses en hojas de papel. Cuando llegue al mes correcto en la canción, sostenga el papel correspondiente y grite el mes.

Print out or make a calendar, point to, and count each day, point to, and say the entire date (day, month, day number, year).

Imprima o haga un calendario, señale y cuente cada día, señale y diga la fecha completa (día, mes, número de día, año).

Weather/Clima:

Weather song/Canción del tiempo:

<https://www.youtube.com/watch?v=ygryGkGpgUs> (English)

<https://www.youtube.com/watch?v=skd48nHxDQQ> (Spanish)

- Draw or print the weather pictures below to hold up during the song.

Dibuje o imprima las imágenes del clima a continuación para sostener durante la canción

- **Print the July calendar below or make a calendar, talk about today's weather each day, and draw it on the calendar.**

Imprima el calendario de julio a continuación o haga un calendario, hable sobre el clima de hoy cada día y dibuje en el calendario

Numbers/ Números:

[Our Favorite Number Songs](#) (English)

[Canción numérica](#) (Español)

Counting Activities/Actividades de conteo:

- **Use number cards to have students match, point to or name numbers, have them sequence numbers, or match numbers to quantities using small objects or toys.**
- Use tarjetas de números para que los estudiantes igualen, señalen o nombren números, pídales números de secuencia o unan números con cantidades usando objetos pequeños o juguetes.
- **Related activities: o Count objects inside and outside of the house (spoons, crayons, games, leaves, rocks, flowers, etc....)**
- Actividades relacionadas: o Contar objetos dentro y fuera de la casa (cucharas, crayones, juegos, hojas, rocas, flores, etc.)
- **Look inside the toy bin to sort and count the toys (how many cars, dolls, Legos, etc....) o Go on a scavenger hunt around the house to see how many numbers you can find (remote controls, clocks, books, toys, etc....)**
- Mire dentro del contenedor de juguetes para clasificar y contar los juguetes (cuántos autos, muñecas, Legos, etc....) o Haga una búsqueda del tesoro en la casa para ver cuántos números puede encontrar (controles remotos, relojes, libros, etc. juguetes, etc. ...)

Books of the Week/Libros de la semana:

[Over in the Meadow Sing-A-Loud](#) (English)

["En el prado" Leer en voz alta](#) (Spanish)

[Jump Read Aloud with Ms Meghan](#)

Songs/Canciones:

[Five Little Ducks](#) Cinco patitos

[Ten in the Bed](#) Diez en la cama

Number Hunt:

Watch the video below and participate in a number hunt of your own! Other options include hiding plastic eggs in sets of 1-5 outdoors or throughout your home. Using a bucket, basket, or bag to collect the eggs and count them as you place them in the container.

¡Mira el video a continuación y participa en una búsqueda de números propia! Otras opciones incluyen esconder huevos de plástico en juegos de 1-5 al aire libre o en toda su casa. Usando un balde, canasta o bolsa para recoger los huevos y contarlos a medida que los coloca en el recipiente.

Video:

[Number Hunt/Caza del número](#)

Cooking Corner/Rincón de cocina:

Five Green and Speckled Frogs Song Board Activity/ Actividad del tablero de canciones de Five Green and Speckled Frogs Song:

Print the pictures below. Use the printable log or a paper towel roll and frogs as props to act out the song board activity.

Imprime las fotos a continuación. Use el registro imprimible o un rollo de toallas de papel y ranas como accesorios para representar la actividad del tablero de canciones.

Craft Corner/Esquina de artesanía:

Have fun creating the crafts below.

Diviértete creando las manualidades a continuación.

Suggested Materials:

- Green Paint, Marker, or Crayon
- Paper Bag
- Cotton Balls
- Red Construction Paper
- Black Marker

Materiales Sugeridos:

- Pintura verde, marcador o crayón
- Bolas de algodón
- Bolsa de papel
- Papel de construcción rojo
- Marcador negro

Frog Craft Tutorial/Tutorial de artesanía de rana

[Paper Plate Frog](#)

Paper Bag Frog Tutorial/Tutorial de rana de bolsa de papel:

[Paper Bag Frog](#)

Thumbprint Art



toysinthedryer.com

5 Green and Speckled Frogs Song Board

Lyrics

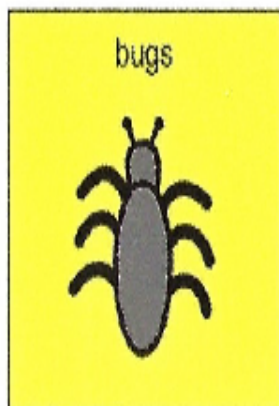
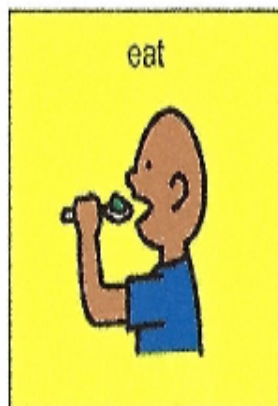
Five green and speckled frogs sat on a speckled log
Eating some most delicious bugs – YUM YUM!
One jumped into the pool where it was nice and cool
Then there were four green and speckled frogs.

Four green and speckled frogs sat on a speckled log
Eating some most delicious bugs – YUM YUM!
One jumped into the pool where it was nice and cool
Then there were three green and speckled frogs.

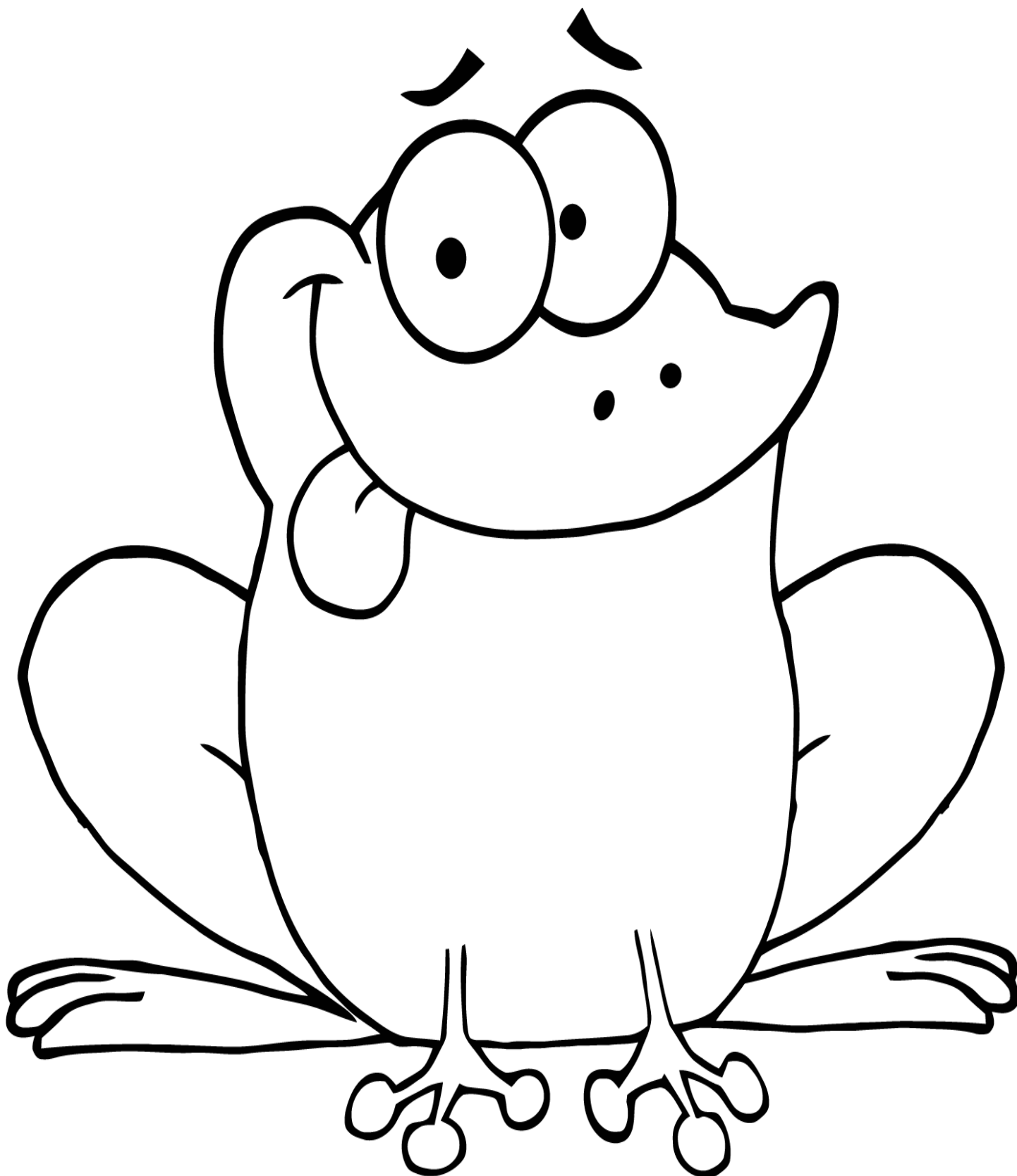
Three green and speckled frogs sat on a speckled log
Eating some most delicious bugs – YUM YUM!
One jumped into the pool where it was nice and cool
Then there were two green and speckled frogs.

Two green and speckled frogs sat on a speckled log
Eating some most delicious bugs – YUM YUM!
One jumped into the pool where it was nice and cool
Then there was one green and speckled frogs.

One green and speckled frogs sat on a speckled log
Eating some most delicious bugs – YUM YUM!
One jumped into the pool where it was nice and cool
Then there were no green and speckled frogs.



Coloring Page Link/Enlace de página para colorear:



Characters and props for

5 little speckled frogs

rhyme

- 1. Print or cut out the characters for grass and
- 2. Stick onto the or make your own for the background
- 3. Magnetic tape on back for magnetic board
- 4. Tape with string to make puppets

